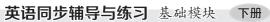


English Learning

Part A 基础巩固

| | 单词 | 拼写 |
|--|----|----|
|--|----|----|

| 1. Which is the best way to learn a l | ? |
|---|---------------------------------------|
| 2. It was b of him to risk his life t | to save the drowning child. |
| 3. How about meeting each o ha | lfway? |
| 4. The river has three m branches | |
| 5. The book is too difficult for most s | high school students. |
| 6. She might have come to the(1 | E确的) conclusion. |
| 7. I was really disappointed with my | (差的) performance. |
| 8. How can we(改善) our image | ?? |
| 9. The president called the meeting off | (因为) she had to leave the town. |
| 10. He begins to keep a daily(日 | 记) of his activities and reflections. |
| 单项选择 | |
| 1. —Jim, can you help me wash the dishes? | |
| —Sorry, Dad. I to the shop. | |
| A. go | B. went |
| C. am going | D. have been |
| 2. —Peter, don't play that kind of joke any | more! |
| —Sorry! I do it again. | |
| A. won't | B. can't |
| C. mustn't | D. wouldn't |
| 3. There a sport meeting next Fr | iday. |
| A. are going to be | B. is going to have |
| C. is going to be | D. will have |
| 4 you free next Sund | ay? |
| A. Will, are | B. Will, be |





| C. Do, be | D. Are, be |
|-----------------------------------|---|
| 5. The train at 11. | |
| A. going to arrive | B. will be arrive |
| C. is going to arrive | D. is arriving |
| 6. He in three days. | |
| A. coming back | B. came back |
| C. will come back | D. is going to coming back |
| 7. They an English eve | ning next Sunday. |
| A. are having | B. are going to have |
| C. will having | D. is going to have |
| 8. —I find it difficult to rememb | er the new words in English. Can you give me some |
| suggestions? | |
| _ | |
| A. Of course. Try to remember | new words in groups. |
| B. Speak with foreigners as much | ch as possible. |
| C. No problem. It may help you | a lot. |
| D. Sure. Spelling is very import | ant. |
| 9. —Thank you for your advice in | English learning. |
| <u> </u> | |
| A. That's right. | B. It doesn't matter. |
| C. You are welcome. | D. I really appreciate it. |
| 10. I have no time your | excuse. |
| A. hear | B. to hear |
| C. to listen to | D. listening |
| 11. I a very interesting | programme on the radio this morning. |
| A. listened | B. heard |
| C. saw | D. watched |
| 12. —Why hasn't Mr. Li come to | work today? |
| — he has gone to B | eijing to have a meeting. |
| A. If | B. Until |
| C. Though | D. Because |
| 13. —What do you think of her vo | rice? |
| —It very sweet, I s | hould say. |
| A. hears | B. sounds |
| C. listens | D. sings |



| | 14. Make sure that you every wo | rd the speaker says . |
|------|--|---|
| | A. turn down | B. write down |
| | C. break down | D. sit down |
| | 15. Keep, and you'll succeed. | |
| | A. to try | B. tries |
| | C. trying | D. tried |
| | 情景对话 | |
| | A. It's my pleasure. | |
| | B. What's your trouble? | |
| | C. How can you improve your English? | |
| | D. Thank you very much for your advice. | |
| | E. I am poor in oral English. | |
| | F. How are you getting along with your Eng | lish? |
| | G. I have great difficulty in spelling. | |
| | | |
| | A:1 | |
| | B: Too bad, I'm afraid. | |
| | A:2 | |
| | · | mber so many different words, especially some |
| | long ones. | |
| | | o rules of the pronunciation, that'll be much |
| | easier. | |
| | B:4 | |
| | A:5 | |
| (IV) | 完成句子 | |
| | 1. 她的数学和语文都很好。 | |
| | She mat | hs and Chinese. |
| | 2. 我的英语不好。 | |
| | I Englis | h. |
| | 3. 多听磁带有很大帮助。 | |
| | Listening to tapes can | <u> </u> |
| | 4.你书写越仔细,犯的错误就越少。 | |
| | carefully you write, | mistakes you will make. |

| 英语同步辅导与练习 | 基础模块 |
|-----------|------|

| 5. 你能帮我个忙吗? | | | |
|-------------|------|------|---|
| Will you | _ me | | ? |

Part B 能力提升

下册

| 1 完形填空 | | |
|---|---|--|
| Have you ever seen the advertisement: Learn | a foreign language in six weeks,1 | |
| give your money back? Of course, it never happens | quite like that. The only language2 | |
| to learn is the mother language. And think | practice is needed for that. Before the | |
| Second World War people usually learned a forei | gn language4 the literature (文学) | |
| of the country. Now most people want to 5 a foreign language. Every year millions | | |
| of people start learning it. | | |
| How do they do it? Some people try at home | e with books and tapes, others go to evening | |
| classes or watch TV programs. 6 they | v use the language only 2 or 3 times a week, | |
| learning it will a long time, like la | nguage learning at school. A few people try | |
| to learn a language fast by studying for 6 or mo | re hours a day. It's much easier to learn the | |
| language in the country where it8 | But most people are unable to do this, and | |
| many people don't have to do so. Machines and | good books will be very, but | |
| they can not do the students' work10 | the language is learned quickly or slowly, it | |
| is hard work. | | |
| 1. A. so | B. or | |
| C. and | D. but | |
| 2. A. easily | B. difficult | |
| C. able | D. easy | |
| 3. A. how much | B. how long | |
| C. how fast | D. how many | |
| 4. A. studied | B. to study | |
| C. studying | D. study | |
| 5. A. talk | B. tell | |
| C. speak | D. say | |
| 6. A. If | B. When | |
| C. Since | D. Until | |



| 7. A. spend | B. use |
|---------------|----------------|
| C. take | D. cost |
| 8. A. speaks | B. is speaking |
| C. spoke | D. is spoken |
| 9. A. careful | B. forgetful |
| C. wonderful | D. helpful |
| 10. A. Either | B. Whether |
| C. What | D. How |

Ⅲ 阅读理解



When you are learning English, you find it not clever to put an English sentence, word for word, into your own language. Take the sentence "How do you do?" as an example. If you look up each word in the dictionary, one at a time, what is your translation? It must be a wrong sentence in your own language.

Languages do not just have different sounds, they are different in many ways. It's important to master (掌握) the rules (规则) for word order in the study of English, too. If the speaker puts words in a wrong order, the listener can't understand the speaker's sentence easily. Sometimes when the order of words in an English sentence is changed, the meaning of the sentence changes, but sometimes the order is changed, the meaning of the sentence doesn't change. Let's see the difference between the two pairs of sentences.

"She only likes apples."

"Only she likes apples."

"I have seen the film already."

"I have already seen the film."

When you are learning English, you must do your best to get the spirit (精神实质) of the language and use it as the English speaker does.

- 1. From the passage we know that _____ when we are learning English.
 - A. we shouldn't put every word into our own language
 - B. we should look up every word in the dictionary
 - C. we need to put every word into our own language
 - D. we must read word by word



- The writer thinks it is ______ in learning English.
 A. difficult to understand different sounds
 B. possible to remember the word order
 C. important to master the rules in different ways

 D. easy to master the rules for word order
 We can learn from the passage that ______.
 A. the meaning of an English sentence always changes with the order of the words
 B. The order of words can never change the meaning of an English sentence
 C. sometimes different order of words has a different meaning
 D. if the order of words is different, the meaning of the sentence must be different

 "She only likes apples." ______.
 A. is the same as "Only she likes apples."
 - B. is different from "Only she likes apples."
 - C. means "She likes fruit except apples."
 - D. means "She doesn't like apples."
- 5. Which is the best title for this passage?
 - A. Different Orders, Different Meanings
 - B. How to Speak English
 - C. How to Put English into Our Own Language
 - D. How to Learn English



I often hear some students say English is difficult, and it gives them a headache. So they can't learn it well. But English is very easy for me. I'm good at it. I'm very glad to tell you something about how I study English.

First, I think an interest in English is very important. When I was in Grade One, we had a new subject—English. It was fresh for me. I was interested in it, so I worked hard at it. Soon we had an English exam and I got a very good mark. How happy I was! After that, I learned English harder and harder. Our English teacher often teaches us English songs, and the songs sound nice. I often think how interesting English is!

Second, I think English is a foreign language. I should learn it well in the following ways: listen to the teacher carefully, speak bravely, read aloud and have a good vocabulary (词汇). Then practice again and again, never be tired. And I also have a good habit: asking whenever I have a question. I must make it clear by asking our English teacher. How happy



I am when I understand!

Besides this, I often read English stories, jokes and easy novels. From these I know English is not only interesting, but also useful. They help me understand a lot of things. So to do more reading is an important way to learn English well. And I also do some exercises from our class magazines, and I often write English diaries. English has become a close friend of mine.

Now I have learned English for more than two years. I always keep the first position in our school. From these words, I hope every student can learn English well.

| 6. Why do some students often "have a head | ache"? |
|--|-------------------|
| A. Because they are easy to catch a cold. | B. Because it's o |

often very cold

C. Because they think English is easy.

D. Because they don't think English is easy.

7. The writer tells us that we should be ___ in English if we want to learn it well.

A. interest B. interested

D. strict C. interesting

8. The sentence "I got a very good mark" means _

A. I got a good way B. I had a good idea

C. I did badly in the exam D. I did well in the exam

9. The writer thinks English is interesting because _

A. English is full of stories

B. English is full of jokes

C. his teacher often teaches them nice English songs

D. of nothing

10. Which of the following is not the way the writer studies by?

A. Speaking bravely.

B. Writing to foreign friends.

C. Reading aloud.

D. Writing English diaries.



If we take a close look at successful language learners, we may discover a few techniques which make language learning easier for them.

First of all, successful language learners are independent learners. They do not depend on books or teachers; they discover their own way to learn the language. Instead of waiting for the teacher to explain everything, they try to find the patterns and the rules for themselves. They are good guessers who look for clues and form their own conclusions.

Secondly, successful language learning is active learning. Therefore, successful learners



do not wait for a chance to use the language; they look for such a chance. They find people who speak the language and ask these people to correct them when they make a mistake. They will try anything to communicate. When communication is difficult, they can accept information that is inexact or incomplete. It is more important for them to learn to think in the language than to know the meaning of every word.

Finally, successful language learners are learners with a purpose. They want to learn a language because they are interested in the language and the people who speak it. It is necessary for them to learn the language in order to communicate with these people and to learn from them.

- 11. What is the purpose of this passage?
 - A. To explain the importance of language learning.
 - B. To teach people to speak English.
 - C. To introduce some useful techniques of language learning.
 - D. To compare language learning with language teaching.
- 12. Which of the following statements is true about successful language learners according to the passage?
 - A. They are more intelligent than others.

A. they have to pass the examination B. they have interest in the language

C. they think it's very easy to learn the language

- B. They use special techniques.
- C. They have good teachers and good books.
- D. They spend much more time learning than others.

| 3. According to the passage, when successful language learners meet some new words | s, |
|--|----|
| they usually | |
| A. pay no attention to them | |
| B. look them up in the dictionary at once | |
| C. ask their teachers | |
| D. try to guess their meanings | |
| 4. Successful language learning is active, so successful learners | |
| A. look for a chance to use the language | |
| B. wait for a chance to use the language | |
| C. try to avoid using the language | |
| D. only use the language in class | |
| 5. Successful language learners want to learn the language because | |

8



D. they want to find better jobs

∭ 写作

根据下面的信息为苏珊设计名片。 Name: Susan Smith Title: sales representative E-mail: susansmith@163.com Telephone: 86-755-27571973 Company: Shenzhen Jingding Watch Industry Co., Ltd Address: 87 Chuangye No. 2 Rd, 28 Area, Baoan District, Shenzhen, GD, China Zip Code: 518100



Food & Restaurants

Part A 基础项目

| 里词拼与 | |
|---|---------------------------------|
| 1. She wore a gold ring on her f | |
| 2. You seem to have put too much salt in this | s d |
| 3. The outside of an orange is bitter, but the | inside is s |
| 4. In the restaurant, they leave a tip to the w | on the table. |
| 5. My father becomes a couch p | during football season. |
| 6. The leading actor and actress are both my | (最爱). |
| 7. I ordered(烤) beef served with | n roast potatoes and vegetables |
| 8. A bowl of hot(鸡肉) soup is g | good for you. |
| 9. Janet closed her eyes a(秒) an | d took a deep breath. |
| 10. There is a line of trees on each | _(一侧) of the road. |
| 单项选择 | |
| 1. She Charles for a year. | |
| A. has been married to | B. has got married to |
| C. married with | D. married |
| 2. I a letter from him since he lef | t. |
| A. didn't receive | B. haven't got |
| C. didn't have | D. haven't heard |
| 3.—Where have you these days? | ? |
| —I have to Dalian with my fri | ends. |
| A. been, gone | B. been, been |
| C. gone, been | D. gone, gone |
| 4. How long have you this book? |) |
| A. bought | B. borrowed |
| C. had | D. lent |

Unit 2 Food & Restaurants



| 5. | —How do you like Beijing, Mr. Black? | |
|----|--|---|
| | —Oh, I such a beautiful city. | |
| | A. don't visit | B. didn't visit |
| | C. haven't visited | D. hadn't visited |
| 6. | The old people lonely at all sin | ce we began to visit them once a week. |
| | A. don't feel | B. hasn't felt |
| | C. haven't felt | D. didn't feel |
| 7. | My grandfather in the small town | n all his life. He always says he likes the town. |
| | A. lived | B. have lived |
| | C. has lived | D. is living |
| 8. | His grandpa for two years. | |
| | A. was died | B. has been dead |
| | C. was dead | D. has died |
| 9. | His sister her hometown for the | ree years. She'll return next year. |
| | A. left | B. has left |
| | C. has been away | D. has been away from |
| 10 | . —Have you ever to Haikou? | |
| | —Yes, I there with my family | last August. |
| | A. gone, went | B. been, went |
| | C. been, went to | D. been, was in |
| 11 | . —May I take your orders, sir? | |
| | | |
| | A. Yes, we'll have the roast beef. | B. No, I want a bottle of milk. |
| | C. Yes, well-done, please. | D. No, thanks. |
| 12 | . —How do you like the English dishes? | |
| | | |
| | A.Well, I think some of them are deliciou | as. |
| | B. Yes, I like them very much. | |
| | C. No, I don't like them at all. | |
| | D. Chinese dishes are my favorite. | |
| 13 | . Lucy likes to green shirts in s | ummer . |
| | A. take off | B. wear |
| | C. put on | D. dress |
| 14 | . After a long journey, the eight pandas fro | m Wolong safely in Beijing. |
| | A. arrived | B. reached |
| | C. got | D. came |
| | | |



英语同步辅导与练习 基础模块 下册

| | 15. The dictionary is on the floor, please | . | |
|------|---|----------------|--|
| | A. put it down | B. give it up | |
| | C. pick it up | D. look it up | |
| | 情景对话 | | |
| | A. It's 55 yuan. | | |
| | B. Some rice, please. | | |
| | C. Take a seat, please. | | |
| | D. May I take your order? | | |
| | E. Would you like something to drink? | | |
| | F. Can I pay it by credit card? | | |
| | G. Follow me, please. | | |
| | A: Good afternoon. Welcome to our restaura | int | |
| | B: Thank you. | uit. | |
| | A: Here is a table for two1 | | |
| | B: Thank you. May I have the menu, please | 7 | |
| | A: OK. Here it is. (<i>A few minutes later</i>) | | |
| | B: Sure. We'll have Beijing Roast Duck and | | |
| | A:3 | - German | |
| | B: Yes. Two cups of coffee, please. | | |
| | A: Anything else? | | |
| | B:4 | | |
| | A: OK. Thank you for your order. | | |
| | B: (Forty minutes later) May I have the bill, | please? | |
| | A: Let me see5 | | |
| | B: Here you are. | | |
| | A: Thank you. | | |
| (IV) | 完成句子 | | |
| | 1. 两部车子在转角处相撞。 | | |
| | The two cars struck | · | |
| | 2. 波莉很喜欢那些花。 | | |
| | Polly was | _ the flowers. | |
| | | | |



| 3. 我不知道怎么包饺子。 I don't know how to | .下了一整个比萨饼。 |
|--|--|
| | 能力提升 |
| ① 完形填空 | |
| right and wrong things to do. For example, in C in a restaurant. In fact, if a restaurant isn't nois something wrong with it. However, in many w places. If a table is too loud, other people who are owner of the restaurant. | ts of the world, it's to know the China it's OK to 2 a lot of noise y and 3, you may think there's estern countries, restaurants are 4 re eating there might even 5 to the try to country. In China, one person usually one person pays if he or she is entertaining together, they usually share the cost. This is westerners pay the bill, they usually leave 1 "leaving a tip". Leaving a tip is thought to ps of 10%, 15% or 20% of the bill, which is |
| The way people eat food is different in the wo | orld, but you can10 the same kinds |
| of food in many countries. Chinese and Italian | food, for example, are popular all over the |
| world. | |
| 1. A. popular | B. difficult |
| C. important | D. enjoyable |
| 2. A. cause | B. keep |
| C. hear | D. make |
| 3. A. lively | B. friendly |
| C. lucky | D. polite |



| 4. A. noisy | B. quiet |
|------------------|-------------|
| C. busy | D. clean |
| 5. A. shout | B. explain |
| C. complain | D. speak |
| 6. A. everybody | B. nobody |
| C. somebody | D. none |
| 7. A. until | B. when |
| C. unless | D. since |
| 8. A. gatekeeper | B. seller |
| C. waiter | D. visitor |
| 9. A. terrible | B. common |
| C. serious | D. unusual |
| 10. A. invent | B. discover |
| C. prefer | D. find |

Ⅲ)阅读理解



Popular breakfast foods in the United States, as in many other countries around the world, include coffee, milk, juice, eggs and bread. Some other breakfast items served in the United States are thought by many to be traditionally American. However, they actually come from other countries.

A very popular breakfast food in America is the pancake—a thin, flat cake made out of flour and often served with maple syrup (糖树汁). The idea of the pancake is very old. In fact, pancakes were made long ago in ancient China.

Bagels (百吉饼), a round thick bread with a hole in the middle, are also popular for breakfast in America. Polish people in the late 1600s came up with the idea for the first bagels and this new kind of bread soon took off across Eastern Europe. In the late 1800s, thousands of Jews from Eastern Europe traveled to the United States and brought the recipe for bagels with them. Today, New York bagels are said to be the best in the world. Many people have them with cream cheese for breakfast on the go.

Doughnuts (油炸圈饼) (usually spelled "donut" in the United States) came from France. They were served to American soldiers in France during World War I. After the war, American soldiers asked cooks in the United States to make doughnuts for them. Now, served with coffee, they are a very popular breakfast food across the United States.



- 1. This passage is mainly about _____
 - A. famous places in the United States to eat breakfast
 - B. popular American breakfast foods coming from China
 - C. the most popular types of pancakes in the United States
 - D. the history of popular breakfast foods in the United States
- 2. Which of the following is true for both bagels and donuts?
 - A. They both came from Europe.
- B. They are both easy to make.
- C. They are both sweet.
- D. People in New York make them best.
- 3. Who brought bagels to America?
 - A. Polish people.

B. Jewish people.

C. Chinese people

- D. American soldiers.
- 4. Which of the following is true about doughnuts?
 - A. They were first made by the French.
 - B. The soldiers invented them in World War I.
 - C. Only soldiers eat them in the United States.
 - D. They are round with holes in the middle.
- 5. This passage tells us that ______
 - A. Americans like to eat sweet foods for breakfast
 - B. all American foods come from other countries
 - C. not all American foods are really American
 - D. very few Americans have breakfast every day



A large number of people in the world eat fast food. Whenever you go into a fast food restaurant, you can see lots of people enjoying their meals there. How do you know in which country people like fast food best?

The English people are the world's biggest fans of fast food, while the French (法国人) are the least interested in quick meals, according to a survey done last year.

The survey of thirteen countries shows 45% of the English people say they can't give up fast food because it's delicious. And 44% of Americans and 37% of Canadians say the same.

The French, proud of their delicious and high-class <u>cuisine</u>, don't like fast food. 81% of them think it is unhealthy, followed by 75% of the Japanese.

How about the Chinese? How often do you have hamburgers or fried chicken? It



doesn't matter whether you like Western fast food or Chinese food. The most important thing is to keep a balanced diet.

| 6. From the survey we know like fast food best. | | |
|---|---|--|
| A. the Chinese | B. the French | |
| C. the Japanese | D. the English | |
| 7. The survey shows of Amer | The survey shows of Americans like fast food. | |
| A. 37% | B. 44% | |
| C. 75% | D. 81% | |
| 8. According to the survey, some people can't give up fast food because | | |
| A. it's cheap | B. it's safe | |
| C. it's delicious | D. it's healthy | |
| 9. The underlined word "cuisine" in Para. 4 means | | |
| A. food | B. house | |
| C. water | D. country | |
| 10. The survey is about | | |
| A. Western countries | B. fast food | |
| C. restaurants in the world | D. Chinese food | |
| | | |

In the USA, there are many types of restaurants. Fast food restaurants are very famous. You can find McDonalds and Kentucky Fried Chicken in many countries around the world. You look at a menu above the counter, and say what you'd like to eat. You pay the person who serves you. You take your food and sit down or take it away. There's no need to leave a tip.

In a coffee shop you sit at the counter or at a table. You don't wait for the waitress to show you where to sit. She usually brings you coffee when you sit down. You tell her what you'd like to eat and she brings it to you. You pay the cashier as you leave. A <u>diner</u> is like a coffee shop but usually looks like a railway carriage.

In a family restaurant the atmosphere (气氛) is casual, but the waitress shows you where to sit. Often the waitress tells you her name, but you don't need to tell her yours. If you don't eat everything, your waitress gives you a doggy bag to take your food home. You add an extra fifteen percent to the bill as a tip.

In top class restaurants, you need a reservation and you need to arrive on time. The waiter shows you where to sit. If you have wine, he may ask you to taste it. You can only



refuse it if it tastes bad, not if you don't like it. When you get your bill, check it and then add fifteen to twenty percent to it as a tip for the waiter.

| 11. What does the underlined word "diner" i | n Para. 2 mean here? |
|---|--------------------------------|
| A. 晚餐 | B. 正餐 |
| C. 餐车式的饭店 | D. 餐车 |
| 12. How many kinds of restaurants are ment | ioned in the passage? |
| A. Two. | B. Three. |
| C. Four. | D. Five. |
| 13. When you go into a coffee shop, you sho | ould sit |
| A. at the counter | B. at a table |
| C. at table | D. both A and B |
| 14. In a, the waitress often tells y | ou her name. |
| A. fast food restaurant | B. coffee shop |
| C. family restaurant | D. top class restaurant |
| 15. You need to leave as a tip in a | a top class restaurant. |
| A. fifteen dollars | B. fifteen percent to the bill |
| C. fifteen to twenty percent to the bill | D. twenty dollars |
| 写作 | |
| 根据汉语提示,完成下列标识语。 | |
| 1. Open All Year全年每天开放 | |
| 2. No 禁止停泊 | |
| 3 Hours Only 只限高峰时段 | |
| 4As Usual 照常营业 | |
| 5. Toilet厕所有人 | |



Part A 基础项目

|) | 单词拼写 | | |
|---|---|---|--|
| | 1. It must be hard to r him in a cr | owd of kids. | |
| | 2. A trained dog can act as a guide to a blind | 1 p | |
| | 3. Do you know how to download files from | n the I | |
| | 4. What's your mobile p number? | ? | |
| | 5. Our waitress is coming over to s | you. | |
| | 6. I must(寄) a card to the Johns | sons. | |
| | 7. He drank(几乎) a whole bottle of whiskey. | | |
| | 8(也许) I shall come across him in Shanghai. | | |
| | 9. He was one of the leading political figures of this(世纪). | | |
| | 10. This(问题) may be discussed tomorrow. | | |
|) | 单项选择 | | |
| | 1. You must remember | | |
| | A. what your teacher said | B. what did your teacher say | |
| | C. your teacher said what | D. what has your teacher said | |
| | 2. Our homework has changed a lot. Who ca | n tell it would be like in | |
| | five years. | | |
| | A. how, another | B. what, more | |
| | C. how, other | D. what, another | |
| | 3. Do you know they listened to | yesterday evening? | |
| | A. what | B. when | |
| | C. why | D. how | |
| | 4. Miss Liu said she would leav | e the message on the headmaster's desk. | |
| | A. that | B. where | |
| | C. which | D. what | |



| 5. The manager came up to see | <u></u> . |
|---|---------------------------------|
| A. what was the matter | B. what the matter was |
| C. what the matter is | D. what's the matter |
| 6. I don't know up so early la | ast Sunday. |
| A. why did he get | B. why he gets |
| C. why does he get | D. why he got |
| 7. Could you tell me? | |
| A. where do you live | B. who you are waiting for |
| C. who were you waiting for | D. where you live in |
| 8. Peter knew | |
| A. whether he has finished reading the | ne book |
| B. why the boy had so many question | ns |
| C. there were 12 months in a year | |
| D. when they will leave for Paris | |
| 9. —How long do you spend online eve | ery day? |
| —· | |
| A. About half an hour every day | B. I often surf online |
| C. Twice a week | D. Yes, I do it for a long time |
| 10. —Do you use the Internet to learn E | inglish? |
| <u> </u> | |
| A. No, sometimes | B. Yes, never |
| C. Yes, sometimes | D. No, I do |
| 11. He has two kites. One is big; | is small. |
| A. the other | B. another |
| C. other | D. others |
| 12. —Will you help me send this e-mail | l? My computer doesn't work. |
| — <u> </u> | |
| A. That's all right | B. No problem |
| C. My pleasure | D. Don't mention it |
| 13. This kind of computer can be seen e | verywhere in our life. |
| A. every day | B. per day |
| C. each day | D. everyday |
| 14. —How about this dress, madam? | |
| —Good! It's the one that | I want. |
| A. almost | B. exactly |
| C. nearly | D. even |

英语同步辅导与练习 基础模块 下册

| | - ? | |
|-----|---|------------------|
| | A. Why not | B. How |
| | C. Why | D. For what |
| | 情景对话 | |
| | A. And I'll have a try myself.B. When did you get it?C. Sounds great!D. Could you please tell me in detailE. Click on it and follow the instructF. Where did you buy it?G. How much is it? | |
| | A: Hi, Cindy. Your handbag looks so nice1 B: Online. It's only 30 <i>yuan</i> . A: 30 <i>yuan</i> online?2 Tell me how to do it, please. B: All right. That's easy. Just enter E-bay. A:3 B: Well, first, you need to apply for a user's passport. Next, go through the shopping list. A: And then? B: Choose one you like4 You'll receive it in a few days. A: Thank you!5 | |
| (N) | 完成句子 1. 我们现在靠写信与他保持联系。 We now | p. me. |
| | 1 don't know | use the Reyound. |



Part B)能力提升

● 完形填空

| The computer plays an important part in our | everyday life. It is one of the great1 |
|---|--|
| in the world in the twentieth century. It works for | or us not only at home, in the offices, in big |
| shops, at schools. Today it is used | many ways. It really brings the |
| world large wealth (财富) and happiness. | |
| The first computer in the world was4 | Enid. It was built in America in 1946. |
| It was large and heavy5 it was born, | it has been developing very fast. Until now |
| it has gone6 four periods and chang | ed a lot. There're many kinds of computers. |
| Computers are getting smaller and smaller, and c | computing faster and faster. It becomes more |
| and more7 | |
| The computer can do most of the things | 8 the people. It can help us to know |
| about the real world more quickly, to learn | 9 we want to learn and to think for |
| ourselves10 a student in the twenty-f | irst century, you must work hard at it. |
| 1. A. inventions | B. discoveries |
| C. robots | D. inventors |
| 2. A. also | B. but also |
| C. too | D. either |
| 3. A. in | B. to |
| C. by | D. over |
| 4. A. found | B. invented |
| C. called | D. bought |
| 5. A. For | B. Until |
| C. When | D. Since |
| 6. A. by | B. across |
| C. through | D. against |
| 7. A. serious | B. harmful |
| C. dangerous | D. helpful |
| 8. A. for | B. to |
| C. at | D. with |



9. A. what B. that C. which D. who

10. A. For B. Be

C. As D. To

■ 阅读理解



- "I sometimes get up at three or four in the morning and I surf the Net."
- "I often check my e-mail forty times a day."
- "I often spend more than three hours during one time on the Net."
- "I spend more time in chat rooms than with my 'real-life' friends."

Do you know any people like these? They are part of a new addiction (瘾) called Internet addiction. Internet addicts spend at least thirty to forty hours online every week. The use of the Internet can be an addiction like drug (毒品) use. People lose control of the time they spend on the Internet.

For example, one college student was missing for several days. His friends were worried, and they called the police. The police found the student in the computer lab: He was surfing the Net for several days straight.

Studies show that about 6% to 10% of Internet users become addicted. And people worry about the teens because the Internet is changing the playing field for some of them. They spend more time in cyberspace (网络空间) than in the real world of friends and family.

Is "surfing the Net" a hobby or an addiction for you? You may have a problem if you have these symptoms (症状):

- You do not go to important family activities or you do not do school work because you like to spend hours on the Internet.
 - You can't wait for your next online time.
 - You plan to spend a short time online, but then you spend several hours.
 - You go out with your friends less and less.
 - 1. What does the beginning of the passage tell us?
 - A. How to become an Internet addict.
 - B. What an Internet addict usually does.
 - C. Where to find an Internet addict.
 - D. Why to write this passage.
 - 2. How does the writer describe the addicts' use of the Internet?



- A. It is something like keeping drugs.
- B. It is a way of producing drugs.
- C. It is like taking drugs.
- D. It is terrible to imagine.
- 3. Why do people worry about the teens?
 - A. The teens are wasting too much money.
 - B. They used to work on the Internet.
 - C. The playing field of the teens will disappear.
 - D. More and more of the teens will become addicted to the Internet.
- 4. The example in the passage shows that
 - A. Internet problems are more serious among college students
 - B. Internet addicts usually stay in the computer lab without sleep
 - C. Some of the Internet users have already been seriously addicted
 - D. The police often help to find those Internet addicts.
- 5. What is the writer trying to tell us at the end of the passage?
 - A. Don't be addicted to the Internet.
 - B. Go to family activities more often.
 - C. Do things as you have planned.
 - D. Stay with your parents as often as possible.



Jean is a bright young woman who comes from a rich and famous family. She goes to a good university and has everything that money can buy. Well, almost everything. The problem is that people in Jean's family are so busy that they can hardly find time to be with her. In fact, Jean is quite lonely.

So Jean spends a lot of time on her QQ. She likes being anonymous (匿名), talking with people who do not know about her famous family and her rich life. She uses the name Linda on QQ and has made a lot of friends who she keeps in touch with quite often.

Last year Jean made a very special friend on QQ. His name was David and lived in San Francisco. David was full of stories and jokes. He and Jean had a common (共同的) interest in rock music and modern dance. So it always took them hours to talk happily on QQ and sometimes they even forgot their time. Of course, they wanted to know more about each other. David sent a picture of himself: He was a tall, good-looking young man with a big, happy smile. As time went by, they became good friends and often sent cards and small



things to each other.

When Jean's father told her that he was going on a business trip to San Francisco, she asked him to let her go with him so that she could give David a surprise for his birthday. She would take him the latest DVD of their favorite rock singer. But when she knocked on David's door in San Francisco, she found that her special friend was a twelve-year-old boy named Jim!

- 6. Jean spends a lot of her time on QQ because she is _____
 - A. rich
 - B. famous
 - C. young
 - D. lonely
- 7. Jean thought "David" was special because he _____.
 - A. made her quite happy on QQ
 - B. was from San Francisco
 - C. sent her a picture of himself
 - D. was tall and good-looking
- 8. When Jean and "David" met and introduced themselves to each other, who felt surprised?
 - A. "David".
 - B. Both "David" and Jean.
 - C. Jean.
 - D. Neither "David" nor Jean.
- 9. Which of the following is true?
 - A. Jean and David are friends in real life.
 - B. Jean's family have little time with her.
 - C. David sent a real picture of himself to Jean.
 - D. Jean and David shared everything in their life.
- 10. What's the main idea of the passage?
 - A. Don't believe those you get to know on QQ so easily.
 - B. People don't use their real names on QQ so often.
 - C. Don't go to meet those you get to know on QQ.
 - D. People should tell their real names to others on QQ.





Perhaps you have heard a lot about the Internet, but what is it, do you know? The Internet is a network. It uses the telephone to join millions of computers together around the world.

Maybe that doesn't sound very interesting. But when you're joined to the Internet, there are lots of things you can do. You can send e-mails to your friends, and they can get them in a few seconds. You can also do with all kinds of information on the World Wide Web (WWW). There are many different kinds of computers now. They all can be joined to the Internet. Most of them are small machines sitting on people's desks at home, but there are still many others in schools, offices or large companies. These computers are owned by people and companies, but no one really owns the Internet itself.

There are lots of places for you to go into the Internet. For example, your school may have the Internet. You can use it during lessons or free time. Libraries often have computers joined to the Internet. You are welcome to use them at any time.

Thanks to the Internet, the world is becoming smaller and smaller. It is possible for you to work at home with a computer in front, getting and sending the information you need. You can buy or sell whatever you want by the Internet. But do you know 98% of the information of the Internet is in English? So what will English be like tomorrow?

11. What is the passage mainly about?

A. The Internet.

B. Information.

C. Computer.

D. E-mail.

12. Which is the quickest and cheapest way to send messages to your friends?

A. By post.

B. By e-mail.

C. By telephone.

D. By satellite.

13. Which may be the most possible place for people to work in tomorrow?

A. In the office.

B. At school.

C. At home.

D. In the company.

14. Who's the owner of the Internet?

A. The headmaster.

B. The officer.

C. The user.

D. No one.

15. What does the writer try to tell us with the last two sentences of the passage?

A. English is important in using the Internet.

B. The Internet is more and more popular.

C. Most of the information is in English.

D. Every computer must have the Internet.





英语同步辅导与练习 基础模块 下册

根据下列信息写一封电子邮件。

写信人: 张玲

写信时间: 2017年3月1日 收信单位: Reservation Office

电子邮件网址: groupsales@sina.com.cn

入住时间: 2017年3月12日至16日

预订房间:一个带浴室的单人房间,三个带浴室的双人房间。将于3月15日租用会

议室一间,进行业务洽谈。请尽早回复。告知是否有空房及房价,是

否需要预付押金。