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NEW CONCEPT  
INTERACTIVE ENGLISH

# 新理念交互英语 视听说教程 2 (第2版)

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(第2版)

主编 李金凤 邢乐 陈宁

北京邮电大学出版社



天津市“十四五”职业教育规划教材

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## 内 容 简 介

《新理念交互英语视听说教程(第2版)》以“学以致用、学用相长”为编写理念,以《高等职业教育专科英语课程标准(2021年版)》为依据,以高等职业英语教学的现实需求和课程建设的深刻内涵为方向,在总结国内外优秀的教学成果和经验的基础上编写而成。《新理念交互英语视听说教程(第2版)》围绕学生的校园生活和未来职场生活展开,采用视、听、说三种模态,着重培养学生处理生活、学习和职场相关事务的能力。

本教材包括8个单元。各单元涵盖 Warming-up、Listening、Watching、Speaking、Comprehensive Exercises 和 Cultural Notes 板块。

本书既适合作高等职业院校公共英语基础课的教材,也适合作自学人员学习英语的首选参考用书。

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# 前言

## 再版说明

为了更好地满足高等职业教育外语教学的新要求，体现《高等职业教育专科英语课程标准（2021年版）》的思想，我们启动了对《新理念交互英语视听说教程》的修订工作，主要涉及以下两个方面：

### 1. 更新话题和内容：拓展热点交流，弘扬中华优秀传统文化

《新理念交互英语视听说教程（第2版）》以《高等职业教育专科英语课程标准（2021年版）》为依据调整了单元话题，紧扣当今热点，更加贴近高职学生的学习和未来职场生活，突出外语学习的人文性和工具性。另外，第2版在Cultural Notes和Comprehensive Exercises两个板块加入了中华优秀传统文化和现代文化的介绍及成语故事。

### 2. 修改练习设计：引导参与互动，加强学生的实践训练

Warming-up板块中的各个任务环环相扣，层层递进，以帮助学生提升解决实际问题的能力；在Listening板块中增加了讨论和批判性思考的内容，旨在提高学生课堂参与的热情和思辨能力；在Watching板块中增加了角色演练和动手实践的内容，旨在让学生实时参与互动；在Speaking板块中增加了情境口语表达的内容，旨在让学生参与结对和分组等互动活动练习，逐步引导学生强化口语练习，提高活动的实践成果。

## 编写依据

近年来，党中央、国务院高度重视职业教育，陆续出台了一系列政策文件，明确了“职业教育要牢固树立新发展理念，服务建设现代化经济体系和实现更高质量更充分就业需要，对接科技发展趋势和市场需求，以促进就业和适应产业发展需求为导向，着力培养高素质劳动者和技术技能人才”的总体目标。

《新理念交互英语视听说教程2（第2版）》就是在充分把握高等职业教育外语教学的实际需求和课程建设的深刻内涵，汇集国内英语教育专家和高等职业院校英语教学一线教师，在总结国内外优秀教学理念和教学经验的基础上精心设计编写而成的。

## 教材特色

《新理念交互英语视听说教程2（第2版）》力求从编写理念、内容设计、思政教育和课堂设计上反映当代英语教育的教学思想和研究成果。其在编写过程中着重体现以下特色。



### 一、采用情境化设计，贯彻“学以致用、学用相长”的编写理念

本套教材贯彻“学以致用、学用相长”的编写理念，将语言知识与职场技能融入情境中。学生能够充分利用丰富的音频、视频资源和环环相扣的任务设计进行个性化和交互式学习。学生利用情景化、任务化的教学设计可以强化实践应用能力，掌握职场语言运用技巧，使学习与实践相辅相成、相互促进。

### 二、视听说结合，实现输入输出自由转换

本套教材的设计借鉴国内外英语教学的优秀理念和教学经验，强调语言“输入—输出”的闭环式设计，将视听说有机结合。教材以精心编选的视听素材为语言输入，辅之以针对视听素材的技能训练。学生可在理解视听内容的基础上进一步完成听说技能的转换训练，最终实现听说技能与应用能力的提高。

### 三、思政铸魂，弘扬中华优秀传统文化

本套教材从听力材料和扩展阅读两方面融入思政元素，涉及中国文化、中国发展等多元化主体，创新引入“用英语讲成语”模块，既“讲好”故事，更讲“好故事”，为学生用心用情讲好故事提供丰富素材。

### 四、交互式课堂体验，实现数智一体化

本套教材根据各教学环节的需要配备教学音频、视频、电子教案、教学课件、互动学习平台等，方便师生利用现代技术手段辅助教学和学习，体现“互联网+”时代教材功能的创新，培养学生利用和处理信息的意识和能力。

## 教材结构

本套教材每单元均围绕一个主题设计内容和活动，分为课内和课外两个部分。课内部分包括Warming-up、Listening、Watching、Speaking，课外部分包括Comprehensive Exercises和Cultural Notes。

### 一、课内部分

#### Warming-up

通过图片、填空、讨论等生动有趣的热身活动引入单元主题，各个任务环环相扣、紧密结合，为学生增加问答讨论的机会。

#### Listening

听力训练分为Section A和Section B，围绕单元主题提供两段听力素材设置题型。素材语言地道，可供学生模仿发音，还可以帮助学生积累场景高频词汇和表达句式。题型涵盖选择题、判断题、填空题等，基本与高等学校英语应用能力考试题型相同；同时增设思辨与讨论题目，旨在锻炼学生的开放性思维、提高其课堂参与的热情。

### Watching

视频训练分为 Before You Watch、While You Watch 和 After You Watch 三部分。Before You Watch 部分是话题引入，可唤醒学生的现有认知；While You Watch 部分的题目涉及大意理解、细节考查、听写输出等，难度层层递进；After You Watch 部分设置了角色扮演、海报设计、演讲稿写作等题目，与视频内容紧密相关，让学生开口动手锻炼实操能力。

### Speaking

口语训练围绕单元主题提供四项口语任务，涵盖同义表达、口语交际续编与情境口语表达，旨在锻炼学生的口语表达与沟通能力。任务场景与主题密切相关，是对听力和视频相关表达的巩固和加强，强调语言的输出，帮助学生在体会典型场景的同时掌握相关的口语表达技巧。

## 二、课外部分

### Comprehensive Exercises

综合练习部分包括听力练习和与单元主题相关的成语故事。练习形式包括选择题、填空题、判断题、阅读理解题等，可供学生强化训练。

### Cultural Notes

文化知识部分介绍与单元主题相关的中华优秀传统文化，帮助学生逐步积累文化知识，增强国家认同感，坚定文化自信，树立中华民族共同体和人类命运共同体意识。

本套教材的作者都是来自教学一线的教师。他们努力将新知识、新技术融入教材中，同时建立教学反思意识，包括对教学理念和教学过程的反思，把思想和价值观教育贯穿在教学过程的各个环节。

本套教材由天津国土资源和房屋职业学院李金凤、邢乐和陈宁主编。在编写过程中，编者参考了国内外出版的一些教材和专著，借鉴了相关网站的内容。引用部分未能在书中一一注明详细出处，在此对相关作者一并表示感谢！由于编者水平有限，加之编写时间仓促，书中的不当和疏漏之处在所难免，敬请各位读者批评指正，以便本书再版时更正和改进。

编者





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# Unit 1

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## Career

### Unit Objectives

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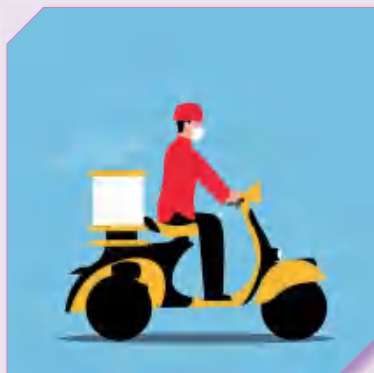
After studying this unit, you are able to:

- grasp the expressions commonly used for careers or positions;
- ask for and provide information about careers;
- talk about careers with others;
- learn about craftsmen of the nation.



## Warming-up

**Task 1** Look at the following pictures and fill in the blanks with the words or phrases given below.



① \_\_\_\_\_



② \_\_\_\_\_

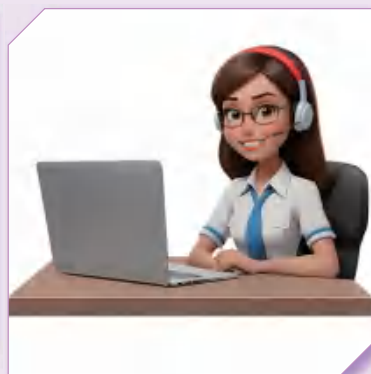


③ \_\_\_\_\_

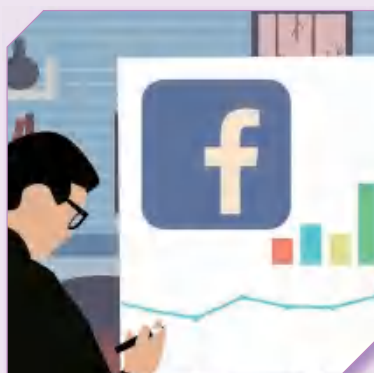


④ \_\_\_\_\_

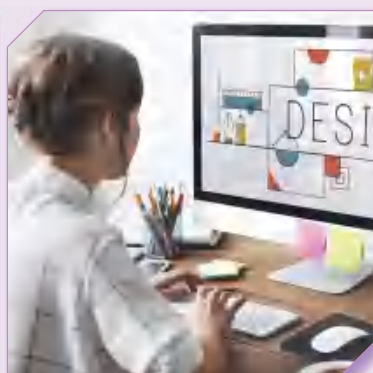
reporter  
nutritionist  
VR engineer  
data analyst  
graphic designer  
healthcare manager  
online-order deliveryman  
customer service representative



⑤ \_\_\_\_\_



⑥ \_\_\_\_\_



⑦ \_\_\_\_\_



⑧ \_\_\_\_\_

**Task 2** Match the career definitions with the above picture number.

\_\_\_\_\_

A person who specializes in the science of nutrition and dietetics, and provides expert advice on food and nutrition to promote health and prevent diseases.

\_\_\_\_\_

A professional who gathers, writes, and reports news stories for publication or broadcast in newspapers, magazines, radio, television, or online media.

\_\_\_\_\_

A person who provides delivery services for online orders, such as food, groceries, or packages.

\_\_\_\_\_

A person who is responsible for handling inquiries, complaints, and requests from customers in a company or an organization.

**Task 3** Talk about the working scope involved in the following careers and write down the key points.

Live-streaming  
Anchor

Cyber-security  
Specialist

Aerospace  
Technician

HR Manager





## Listening



### Section A



**Task 1** Listen to the recording and choose the best answer to each statement.

- The contact information should include the following points EXCEPT \_\_\_\_\_.  
 A. the name  
 B. the e-mail address  
 C. the phone number  
 D. the WeChat number
- The purpose of the resume should be included in the \_\_\_\_\_.  
 A. education background  
 B. work experience  
 C. summary statement  
 D. objective statement
- \_\_\_\_\_ is NOT included in the education part.  
 A. The name and location of the institution  
 B. The education degree  
 C. Academic skills  
 D. The major
- \_\_\_\_\_ is the fourth part of the resume according to Philip.  
 A. Objective statement  
 B. Contact information  
 C. Education background  
 D. Work experience
- Computer skills, awards, and hobbies belong to \_\_\_\_\_.  
 A. objective statement  
 B. the relevant information  
 C. education background  
 D. work experience

**Task 2** Listen to the recording again and fill in the blanks.

- It is used to let the employers know your specific \_\_\_\_\_ goal.
- List your \_\_\_\_\_ with your most recent or highest degree.
- List your current or most recent job, and \_\_\_\_\_.

4. Remember each position and add a summary of your \_\_\_\_\_ and \_\_\_\_\_.
5. Provide the information related to the job that you are \_\_\_\_\_.

**Task 3** Discuss the following questions and share your ideas with your classmates.

1. What do you want to do in the future?
2. When you design your resume, what should you pay attention to?
3. Suppose you're an interviewer, which key point do you prefer?

## Section B

**Task 1** Listen to the recording and choose the best answer to each statement or question.

1. When does the conversation take place?
  - A. In the morning.
  - B. At noon.
  - C. In the afternoon.
  - D. In the evening.
2. Jack works in a(n) \_\_\_\_\_ company.
  - A. finance
  - B. traveling
  - C. advertising
  - D. trading



3. Frank sells \_\_\_\_\_ on his online shop.
- A. baby and maternal products
  - B. pet food
  - C. sports equipment
  - D. digital products and accessories
4. Frank has to settle many problems EXCEPT \_\_\_\_\_.
- A. checking products
  - B. choosing beautiful packages
  - C. doing the delivery
  - D. answering questions from customers
5. What does Jack think of his job?
- A. Entertaining and beneficial.
  - B. Boring and relaxing.
  - C. Challenging and beneficial.
  - D. Tiring and challenging.

**Task 2** Listen to the recording again and decide whether the statements are true (T) or false (F).

- ( ) 1. Jack is working in a big company.
- ( ) 2. Frank and Jack are talking on the phone.
- ( ) 3. Jack thinks it's cool to make money by starting an online store at home.
- ( ) 4. Both Frank and Jack like their jobs.
- ( ) 5. Jack thinks every job has its advantages and disadvantages.

**Task 3** Critical thinking. Suppose you are a newcomer to a company. You may face the following challenges and difficulties. How will you overcome them?

- Unfamiliar with your working knowledge and skills;
- Trapped in social isolation;
- Stress associated with information overload;
- Lacking understanding of the work culture;
- Finding no similarities in the working environment;
- Difficult to accept and settle into new routine;
- Balancing between your values and the work culture;
- Having difficulty in getting along with your colleagues.

## Watching

### Before You Watch

**Task 1** You will have an interview. What will you prepare? Talk with your partner.



### While You Watch

**Task 2** Watch the video and answer the questions below briefly.

1. When does the interview take place?  
\_\_\_\_\_
2. What's Li Jun's major?  
\_\_\_\_\_
3. What award did Li Jun get last year?  
\_\_\_\_\_
4. Is Li Jun a patient person? Why?  
\_\_\_\_\_
5. When will Li Jun know the interview result?  
\_\_\_\_\_



**Task 3** Watch the video again and decide whether the statements are true (T) or false (F).

- ( ) 1. Li Jun will graduate in June this year.
- ( ) 2. Li Jun had an excellent academic performance at school.
- ( ) 3. Li Jun once joined the school baseball team.
- ( ) 4. Li Jun is a self-motivated person.
- ( ) 5. The company doesn't provide any opportunities to work abroad.



**Task 4** Watch the video again and fill in the blanks.**I=Interviewer J=Job Applicant****1**

**I:** ... My name is Jason Smith, and I'm in charge of this interview. Sit down, please.

**J:** Thank you. Nice to meet you, Mr. Smith.

**I:** Nice to meet you, too. So first of all, \_\_\_\_\_?

**J:** My pleasure. My name is Li Jun.

**2**

**I:** OK. \_\_\_\_\_?

**J:** I have completed the courses such as Sales Management, Economics, Accounting, Psychology, Business English.

**I:** I see. Have you got any honors or awards during the academic years?

**J:** Yes. \_\_\_\_\_ after my freshman year ...

**I:** That's impressive! Have you been involved in any extracurricular activities?

**J:** I was the chairman of the Student Union. And I'm also a member of school basketball team.

**3**

**I:** Great! Next question, \_\_\_\_\_?

**J:** Your company is one of the largest foreign trade companies in China. \_\_\_\_\_ . I believe I could be a good match for the job and a potential asset for your company.

**I:** Thank you. The last question, \_\_\_\_\_?

**J:** My greatest strength is enthusiasm. I never leave things half done until I complete it successfully...

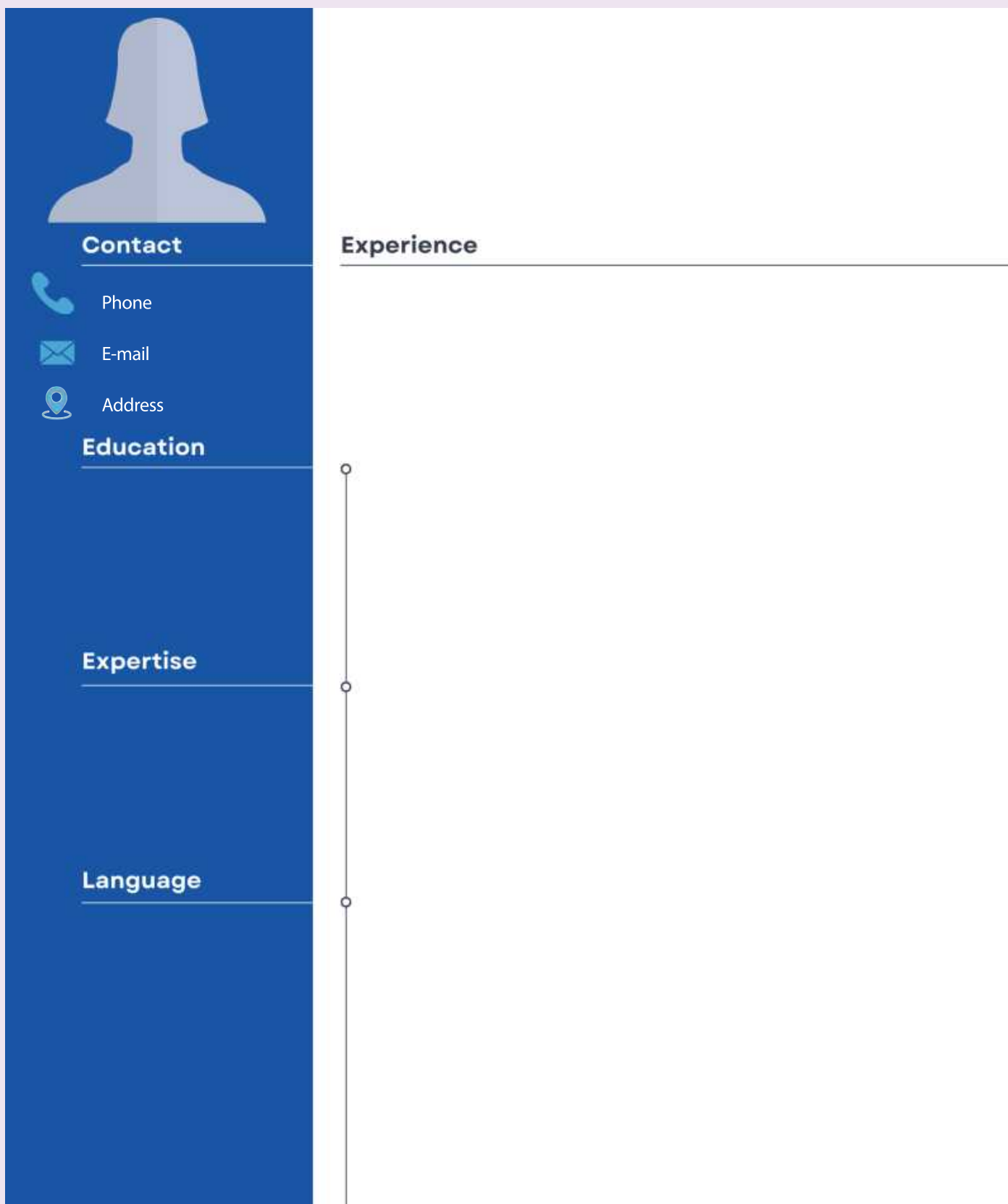
**I:** OK. Do you have any questions?

**J:** Would there be any opportunities to work abroad in the future?

## After You Watch

**Task 5** Role-play the conversation with your partner.

**Task 6** Before you have an interview, you need to prepare your resume. Design your resume.





## Speaking



### Section A

**Task 1** Pair work. You are an experienced interviewer. Your partner is going to apply for a job and needs to prepare a resume. Now help him/her modify the resume.

A. Practice the example conversation with a partner.

*I'm working on my resume for an interview. Here's the draft. Could you give me some suggestions?*

**A**

*Of course. You can add numbers to back up your achievements.*

**B**

B. Practice again using the sentences in the following box to rephrase the conversation.

#### Asking and Giving Suggestions for a Resume

I'd like to get your feedback on my resume. 我想听听你对我简历的反馈。

I'll make sure to check everything carefully. 我一定会仔细检查所有内容。

This resume looks really good. 这份简历看起来非常不错。

You may highlight your skills and experience relevant to the position. 你可以突出与职位相关的技能和经验。

You should have a clear and concise summary of your qualifications at the top. 你应该在开始时清晰而简洁地总结你的资历。

I think you could focus more on the achievements and results you achieved in each role. 我认为你可以更多地关注你在每个职位上取得的成就和成果。

Under your skill section, you might mention some software or tools that you're proficient in, especially those relevant to the position you're applying for. 在你的技能部分，你可以提及一些你精通特别是与申请的职位相关的软件或工具。

In your education section, you could mention any research or projects you've done that are relevant to the job. 在你的教育背景部分，你可以提及任何你做过的与工作相关的研究或项目。

### For example:

Could you give me some suggestions? ➡ I'd like you to get your suggestions for my resume.

**Task 2** Group work. Suppose you are working in a research company. Your classmates are engaged in different occupations. You are asked to research their jobs. You may begin your conversation like this:

Hello, I'm here to ask for information about your job. What do you do for a living?

I'm working in an international trading company.

A. Make up the conversation and fill in the blanks. You may use the following expressions and add more information.





### ASKING ABOUT JOBS

Who do you work for? 你为谁工作?

What do you usually do in your working time? 你平时上班都做些什么啊?

Can you tell me a little bit about your current job? 你能跟我说说你现在的工作吗?

What do your responsibilities include?/What are you responsible for? 你负责哪些工作呢?

What sort of problems do you deal with? 你处理哪种问题呢?

What else does your job involve? 你的工作还需要做什么呢?

### ANSWERS

I am a graphic designer. 我是一名平面设计师。

I work as a computer technician at ABC Corporation. 我在 ABC 公司做电脑技术员。

I'm doing some routine jobs such as files, documents, and e-mails. 我会做一些日常工作, 比如处理文件、公文、电子邮件等。

I'm responsible for receiving customers. 我负责客户接待。

For part of my job, I have to provide training for new employees. 作为工作的一部分, 我还要为新员工提供培训。

I like my job for it is challenging and I can get improved in the company. 我喜欢我的工作, 因为它具有挑战性, 我在公司可以提升自己。

B. Practice the whole conversation with your partner.

### Section B

**Task 1** Pair work. A is a job interviewer in an international company. He/She is going to interview B, a job applicant. Complete the following conversations according to the cues and the following useful expressions. Make up some details if you need.

#### Cues:

(a) B introduces his/her education background.

(b) A asks B's prizes or rewards and B answers it.

**Situation 1:** B introduces his/her education background and prizes to A.

A: Good morning. I'm John Smith, the personnel manager. Thank you for coming in for the interview.

B: Good morning, Mr. Smith. I'm glad to be here. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A: \_\_\_\_\_

\_\_\_\_\_

B:

A:

B:

**Situation 2: B introduces his/her work experience.**

A: Do you have any work experience?

B:

**Cue:**

B introduces his/her previous company's name and work experience.

**Situation 3: B explains the reasons for applying for the position.**

A: Why did you decide to apply for this position at our company?

B:

**Cue:**

B shows interest and his/her qualifications for the position.

**Situation 4: B asks A questions and A answers them.**

A: Do you have any questions to ask about us?

B:

A:

**Cues:**

(a) B asks about the chance for personal growth and development.  
(b) A answers B's questions.

## Useful Expressions

### ABOUT INTERVIEWS

Can you tell me something about your major? 能介绍一下你的专业吗?

What skills and qualifications do you possess that make you a suitable candidate for this position? 你具备哪些技能和资格使你成为这个职位的合适人选?

What are your greatest strengths? And your weakest points? 你最大的优点是什么? 你最大的缺点是什么?

What are your biggest achievements? 你最大的成就是什么?

What are your goals in the future? 你未来的目标是什么?

How do you handle pressure and stressful situations? 你如何应对压力和紧张的情况?

What are the main responsibilities of this role? 这个职位的主要职责是什么?

What are the opportunities for growth and development in this role? 这个职位有哪些成长和发展的机会?

What are the expectations for someone in this role to achieve in the first few months? 对于这个职位的人, (公司) 期望他们在前几个月内达到什么样的目标?

This is an entry-level engineering position, and we do provide a lot of training here. But we do require that you have at least a bachelor degree in computer engineering. Previous experience in the field is a plus. 这是一个入门级的工程职位, 我们提供了很多培训。但我们确实要求你至少拥有计算机工程学士学位。有该领域经验者优先。

My final school project was actually developing a mobile application, so I am fairly competent in developing mobile and web applications. 我的最后一个学校项目实际上是开发一个移动应用, 所以我在开发移动和 Web 应用方面相当有能力。

The job should definitely help me grow in my career. I'll be happy to learn and grow as I work in a passionate company like yours. 这份工作应该有助于我在职业生涯中成长。我将乐于在像您这样充满激情的公司工作时学习和成长。

**Task 2** Talk with your partner about the questions the interviewers and applicants asked.





## Comprehensive Exercises

**Task 1** Listen to the recording and choose the best answer to each statement or question.



1. What is the main purpose of job hopping?
  - A. To earning much more money.
  - B. To getting respect from other people.
  - C. To gaining more benefits from the new job.
  - D. To getting a higher position in the company.
2. How many workers were not satisfied with their pay and benefits in the 1990s?
  - A. 18% of the workers.
  - B. 27% of the workers.
  - C. 40% of the workers.
  - D. 60% of the workers.
3. Some employees may meet the following unfair situations EXCEPT \_\_\_\_\_.
  - A. the company appointing a person with less knowledge and ability to be your supervisor
  - B. you getting the least raise though you do a good job
  - C. supervisors ignoring your suggestions and requests
  - D. the company punishing you for very little mistakes
4. According to the passage, who attracts the headhunters?
  - A. Rank-and-file employees.
  - B. High-skilled talents.
  - C. Senior supervisors.
  - D. Retailers.
5. Which of the following statements is NOT true?
  - A. There are many reasons for job hopping in the US.
  - B. Senior executives in big companies got more raises than common employees in the 1990s.
  - C. The employee turnover in Silicon Valley is very rapid.
  - D. Job hopping can only be driven by personal life changes.



**Task 2** Listen to the recording again and fill in the blanks.

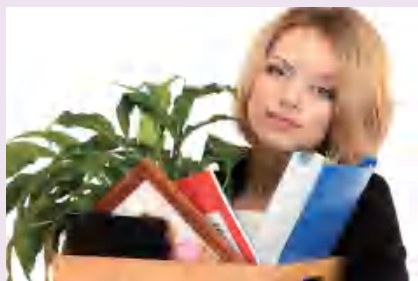
1. Job hopping is quite common in the United States. Seventeen million working people \_\_\_\_\_ in the United States this year, six million more than five years ago.
2. Employees are not satisfied with the salary. The 1990s was a rare period of prosperity in American history. The earnings at big companies raised 105%. \_\_\_\_\_ for senior executives were raised 163%, but salaries for rank-and-file employees were raised only \_\_\_\_\_. The increase of wages accounted for only 4% of the company's budget, which led to the psychological imbalance of the employees.
3. The lack of talents has created numerous employment opportunities. \_\_\_\_\_ retailers are particularly prominent, with some replacing all employees in one year.
4. As the employee \_\_\_\_\_ accelerates, the headhunters and recruitment websites are listing their advertisements for seeking talents.
5. There are recruitment websites everywhere on the Internet, including \_\_\_\_\_ and various companies.
6. In the circumstances, employees hop jobs for career advancement, better salaries, \_\_\_\_\_, or dissatisfaction with their current role or \_\_\_\_\_.

**Task 3** Listen and match the short dialogues with the pictures below. Write the correct numbers in the blanks.


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**Task 4** Read the story about an idiom and write down its name.

Lord Hui of Liang had a cook named Pao Ding, who could separate the bones and meat of a bull with each cut perfectly executed. Lord Hui of Liang was extremely surprised and asked Pao Ding, “How do you perform so well?” Pao Ding put down his knife and said, “The reason is that I understand the principles of using the knife and apply them to my craft. When I first learned to butcher a bull, I saw the entire animal with my eyes. Now, I can rely on my sense of touch to know the structure of the bull’s bones, and naturally dissect them without looking at the whole animal. This is because practice makes perfect.” Lord Hui of Liang asked further, “Then your knife must be very sharp, right?” Pao Ding smiled and replied, “My knife has been used for nineteen years, and I’ve butchered several thousand bulls. But it’s still as sharp as a new knife. Actually, although the edge of the knife is very thin, the gap between the meat and the bones is much wider than it. Inserting such a thin knife edge is still more than enough!”

This idiom tells people that one can achieve success only through repeated practice, exploring the inherent laws of things, and mastering skills.

Your answer: \_\_\_\_\_





## Cultural Notes

### *Craftsmen of the Nation*

China Central Television has continuously launched a series of programs called *Craftsmen of the Nation* since 2015, introducing the superb skills and touching stories of front-line workers in different positions, who use their nimble hands to build dreams with ingenuity. The path to success for this group of extraordinary workers is not to enter prestigious universities or obtain dazzling diplomas, but to silently persevere and diligently pursue the perfection of professional skills in ordinary positions. They finally stand out and enter the ranks of “national treasure level”, becoming an indispensable talent in their working domain. Among them, there is an electrified maintenance worker on ultra-high voltage lines, a welding worker who can perform welding skills with just his right hand, and a crane worker who uses the ancient thought of Mozi compass and the eastern wisdom.

They are from different cultures and at varied ages, but they all share common shining points — love for their job and dedication. They have exquisite skills. Some can weld steel plates as thin as craft paper without any leaks; some can control the sealing accuracy to one-fiftieth of the hair; and some can detect the hand feeling as accurately as X-rays, which is impressive. Those craftsmen are able to build their dreams with ingenuity through inheritance and research, as well as focus and refinement.

Master craftsmen are the cornerstone and pillars of the Chinese nation. Chinese economy is facing transformation and upgrading. It relies on the support of the real economy, which requires a large number of professional and technical talents, as well as a large number of master craftsmen. Cultivating more high-quality technical and skilled talents is not only a practical need, but also a major plan for the long-term development of the country.



## New Words & Phrases

academic [ækə'demɪk] *adj.* 学业的, 教学的, 学术的

accessory [ək'sesəri] *n.* 配件; 附件; 附属物

accomplishment [ə'kʌmplɪʃmənt] *n.* 成就; 成绩

accounting [ə'kaʊntɪŋ] *n.* 会计

applicant ['æplɪkənt] *n.* 申请人

backwards ['bækwədz] *adv.* 向后

delivery [dɪ'lɪvəri] *n.* 交付; 递送

economics [i:kə'nɒmɪks] *n.* 经济学

enthusiastically [ɪn ˌθju:zi'æstɪkli] *adv.* 热心地; 满腔热忱地

extracurricular [ˌekstrəkə'rɪkjələ(r)] *adj.* 课外的; 课程以外的

graduate ['grædʒuət] *v.* 获得学位 (尤指学士); 大学毕业

graphic ['græfɪk] *adj.* 绘画的; 书画的; 图样的; 图案的

honor ['ɒnə(r)] *n.* 荣誉; 名誉; 他人的尊敬

institution [ɪnstrɪ'tju:ʃn] *n.* (大学、银行等规模大的) 机构

interview ['ɪntəvjʊ:] *n.* 面谈; 面试 *v.* 对 (某人) 进行面试 (或面谈)

interviewer ['ɪntəvjʊ:ə(r)] *n.* 采访者; 主持面试者

nutritionist [nju'trɪʃənɪst] *n.* 营养学家

occupation [ˌɒkjʊ'peɪʃn] *n.* 工作; 职业

psychology [saɪ'kɒlədʒi] *n.* 心理学

responsibility [rɪ'spɒnsə'bɪləti] *n.* 责任; 负责

resume ['rezju:meɪ] *n.* 个人简历

scholarship ['skɒləʃɪp] *n.* 奖学金

summary ['sʌməri] *n.* 总结; 概括; 概要

get in touch with 与……联系; 和……接触

in charge of 负责; 主管

Student Union (大学的) 学生会



# My Learning Log

What I have learned:

I'm still confused about:

I'd like to know more about:

