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天津市“十四五”职业教育规划教材



NEW CONCEPT  
INTERACTIVE ENGLISH

# 新理念交互英语 视听说教程 1 (第 2 版)

新理念交互英语 视听说教程 1

(第 2 版)

主编 李金凤 邢乐 陈宁

北京邮电大学出版社

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## 内 容 简 介

《新理念交互英语视听说教程(第2版)》贯彻“学以致用、学用相长”的编写理念,并在以《高等职业教育专科英语课程标准(2021年版)》为依据,充分把握高等职业英语教学的实际需求和课程建设的深刻内涵,总结国内外优秀教学理念和教学经验的基础上编写而成。《新理念交互英语视听说教程(第2版)》围绕学生的校园生活和未来职场生活展开,采用视、听、说三种模态形式,着重培养学生处理生活、学习和职场相关事务的能力。

本教材共分2册,本书是《新理念交互英语视听说教程1(第2版)》。各单元分为Warming-up、Listening、Watching、Speaking、Comprehensive Exercises和Cultural Notes板块。

本书既适合作高等职业院校公共英语基础课的教材,也适合作自学人员学习英语的首选参考用书。

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## 再版说明

为了更好地反映新时代对高等职业教育外语教学的新要求，体现《高等职业教育专科英语课程标准（2021年版）》的思想，我们启动了对《新理念交互英语视听说教程》的修订工作，主要涉及以下两个方面：

**1. 更新话题和内容：拓展热点交流，弘扬中国优秀传统文化**

《新理念交互英语视听说教程（第2版）》以《高等职业教育专科英语课程标准（2021年版）》为依据调整了单元话题，紧扣当今热点，更加贴近高职学生的学习和未来职场生活，突出外语学习的人文性和工具性。另外，第2版在Cultural Notes和Comprehensive Exercises两个板块中新加入了中国优秀传统文化和现代文化的介绍及成语故事。

**2. 修改练习设计：引导参与互动，加强学生的实践训练**

Warming-up板块中的各个任务环环相扣，紧密相连，并为学生增加了问答讨论的机会；在Listening板块中增加了讨论和批判性思考的内容，旨在提高学生课堂参与的热情和思辨能力；在Watching板块中增加了角色演练和动手实践的内容，旨在让学生实时参与互动；在Speaking板块中增加了口语情境设计的内容，旨在逐步引导学生强化口语练习，同时要求学生参与结对和分组活动等互动练习，以提高学生参与活动的积极性。

## 编写依据

近年来，党中央、国务院高度重视职业教育，陆续出台了一系列政策文件，明确了“职业教育要牢固树立新发展理念，服务建设现代化经济体系和实现更高质量更充分就业需要，对接科技发展趋势和市场需求，以促进就业和适应产业发展需求为导向，着力培养高素质劳动者和技术技能人才”的总体目标。在《教育部关于职业院校专业人才培养方案制订与实施工作的指导意见》中还强调了英语的重要性。

《新理念交互英语视听说教程（第2版）》就是在充分把握高等职业英语教学的实际需求和课程建设的深刻内涵，汇集国内英语教育专家和高等职业院校英语教学一线的教师，在总结国内外优秀的教学理念和教学经验的基础上精心设计编写而成的。

## 教材特色

《新理念交互英语视听说教程（第2版）》力求从编写理念、内容设计、素材选编和课堂设计上反映当代英语教育的教学思想和研究成果。其在编写过程中着重体现以下特色。

## 一、“学以致用、学用相长”的编写理念

本套教材贯彻“学以致用、学用相长”的编写理念，将知识融入实际情境中，学生能够在真实的应用情境中驾轻就熟，充分利用丰富的音频、视频和练习等进行个性化和交互式学习，巩固对知识的理解和掌握，并将其逐渐内化成自身能力，以达到理论与实践相辅相成、相互促进的效果。

## 二、视听说结合的内容设计

编者借鉴国内外英语教学的优秀理论和教材编写原则，强调语言输入、输出的互动设计，将视听说有机结合。教材以精心编选的视听素材为语言输入，辅之以针对视听素材的技能训练。学生在理解视听素材内容的基础上可以进一步完成听说技能的转换训练，进行模仿和体验式操练，最终实现听说技能的提高。

## 三、时代性与趣味性相结合的素材

编者力求从学生的语言学习认知特点、个人兴趣爱好与实际交流需求出发，将时代性、趣味性和实用性融为一体。在这种贴近学生生活的氛围里，学生能够兴致盎然地学习有用表达，并加以有效运用，从而从中获得充实感和成就感，以激起良好的学习热情，提高学习效率。

## 四、交互式课堂体验

本套教材根据各教学环节的需要配备了教学音频、视频、电子教案、教学课件、互动学习平台等资源，以方便师生利用现代信息技术手段辅助教学和学习。这不仅体现了“互联网+”时代教材功能的创新，也有利于培养学生利用和处理信息的意识和能力。

### 教材结构

本套教材每单元均围绕一个主题安排内容和设计活动，分为课内和课外两个部分。课内部分包括Warming-up、Listening、Watching、Speaking，课外部分包括Comprehensive Exercises和Cultural Notes。

#### 一、课内部分

##### Warming-up

通过图片、填空、讨论等生动有趣的热身活动引出单元主题，在唤醒学生对该主题的已有认知的同时，为新知识的学习做好铺垫。

##### Listening

听力训练分为Section A和Section B，围绕单元主题提供两段听力素材。听力素材语言地道，可供学生模仿发音，还可以帮助学生积累场景高频词汇和表达句式。听力练习部分的题型涵盖选择、判断、填空等，基本与高等学校英语应用能力考试题型相同；练习部分除考查听力理解外，同时设置思辨

题目，旨在锻炼学生的开放性思维。

### Watching

视频训练分为 Before You Watch、While You Watch 和 After You Watch 三部分。Before You Watch 部分是话题引入，唤醒学生的旧有认知；While You Watch 部分要求学生通过观看视频完成相关练习，内容涉及大意理解、细节考查、听写输出等；After You Watch 部分设置了角色扮演、海报设计、演讲稿写作等，与视频内容环环相扣，让学生开口动手来锻炼实操能力。

### Speaking

口语训练围绕单元主题提供三项口语任务。口语涉及的场景与主题密切相关，是对听力和视频相关表达的巩固和加强，强调语言的输出，帮助学生在体会典型场景的同时掌握相关的口语表达技巧。

## 二、课外部分

### Comprehensive Exercises

综合练习部分包括听力练习和与单元主题相关的成语故事。练习形式包括单选、填空、判断、阅读理解等，可供学生强化听力训练。

### Cultural Notes

文化知识部分介绍与单元主题相关的中国优秀传统文化，帮助学生逐步积累文化知识，增强国家认同感，坚定文化自信，树立中华民族共同体和人类命运共同体意识。

本套教材的作者都是来自教学一线的教师。他们努力将新知识、新技术融入教材中，同时建立教学反思意识，包括对教学理念和教学过程的反思，把思想和价值观教育贯穿在教学过程的各个环节。

本教材由天津国土资源和房屋职业学院李金凤、邢乐和陈宁主编。在编写过程中，编者参考了国内外出版的一些教材和专著，借鉴了相关网站的内容。引用部分未能在书中一一注明详细出处，在此对相关作者一并表示感谢！由于编者水平有限，加之编写时间仓促，书中的不当和疏漏之处在所难免，敬请各位读者批评指正，以便本书再版时更正和改进。

编 者



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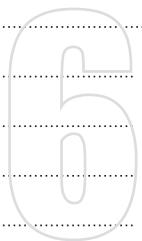
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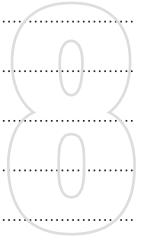
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# Unit 1

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## Greetings and Introductions

### Unit Objectives

After studying this unit, you are able to:

- grasp the expressions for greetings and introductions in different occasions;
- greet different people with proper etiquette;
- greet and make introductions in different occasions;
- learn about the Chinese way of hospitality.



## Warming-up

**Task 1** Look at the following pictures and fill in the blanks with the words or phrases given below.



① \_\_\_\_\_



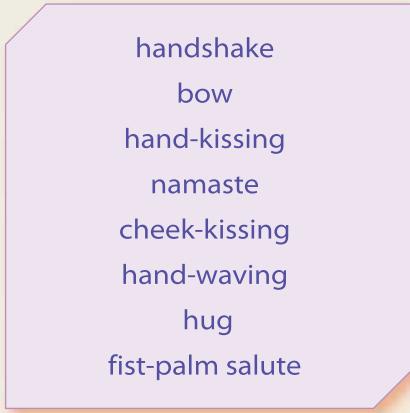
② \_\_\_\_\_



③ \_\_\_\_\_



④ \_\_\_\_\_



⑤ \_\_\_\_\_



⑥ \_\_\_\_\_



⑦ \_\_\_\_\_



⑧ \_\_\_\_\_

**Task 2** Match the greeting etiquette introduction with the picture number of Task 1.

Its order is mainly determined by the position and identity. Women, the elder, earlier comers and people who are in the higher position should hold out their hand first.

People slightly bend with their hands on each side of their bodies or holding them gently in front of their bodies as a sign of respect.

It is often appropriate to embrace each other when you're meeting a friend. It shows more openness than a handshake.

In South America, all women are greeted with one kiss. In France, women are greeted with one kiss on each cheek.

**Task 3** Talk about the proper greeting etiquette in the following situations and fill in the following blanks.

Business  
Introduction

Reunion of  
Old Friends

Welcome Party

Family Together



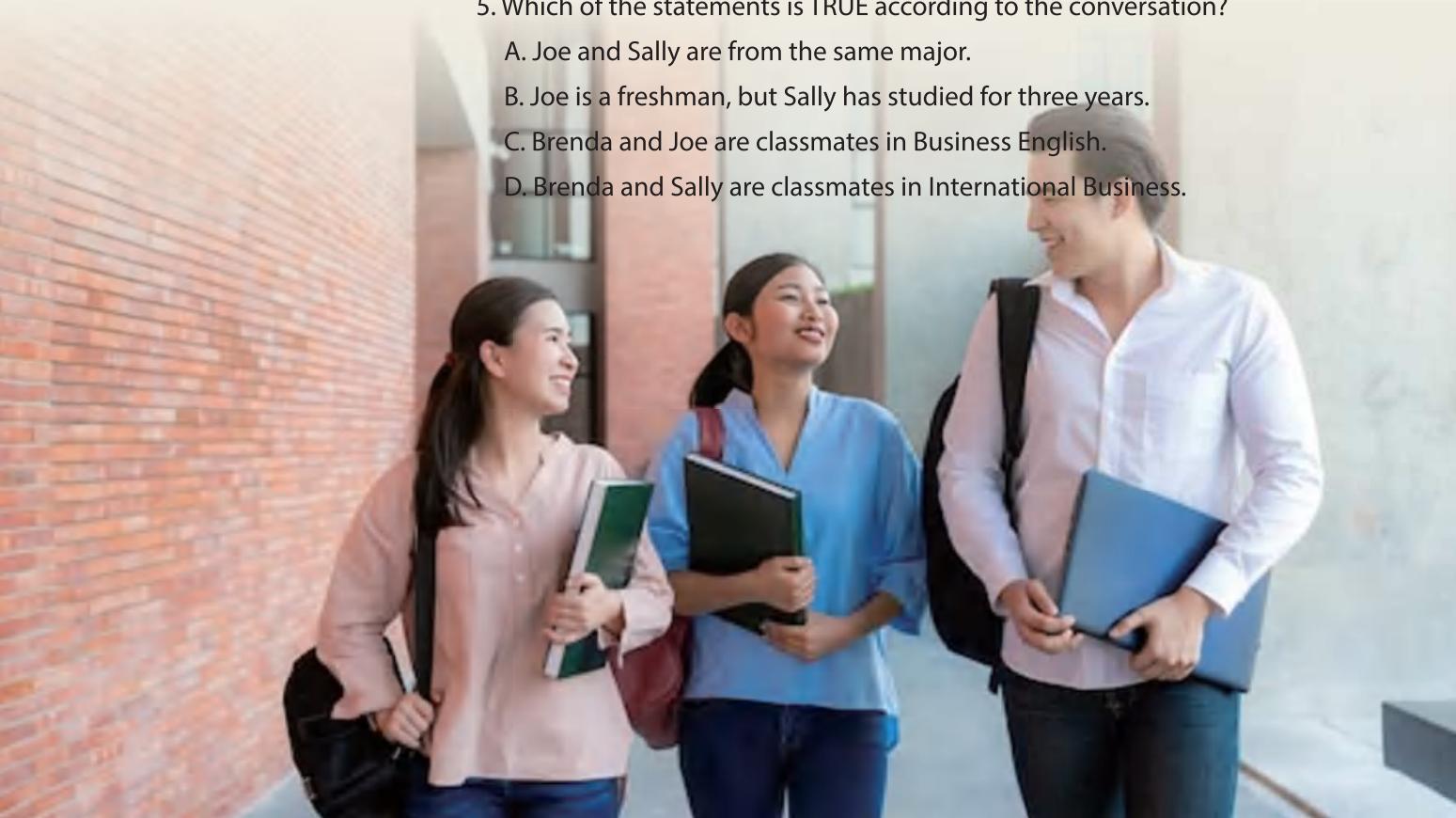
# Listening

## Section A



**Task 1** Listen to the recording and choose the best answer for each question.

1. What is Joe's major?  
A. English Education.      B. Business English.  
C. International Business.      D. International Trade.
  
2. Where does the conversation take place?  
A. In a restaurant.      B. In a shop.  
C. In a school campus.      D. In a bookstore.
  
3. Who are these speakers?  
A. They are graduates.      B. They are freshmen.  
C. They are sophomores.      D. They are juniors.
  
4. How does Brenda like her major?  
A. She doesn't like English or Business.  
B. She likes English better than Business.  
C. She likes English as well as Business.  
D. She likes Business better than English.
  
5. Which of the statements is TRUE according to the conversation?  
A. Joe and Sally are from the same major.  
B. Joe is a freshman, but Sally has studied for three years.  
C. Brenda and Joe are classmates in Business English.  
D. Brenda and Sally are classmates in International Business.

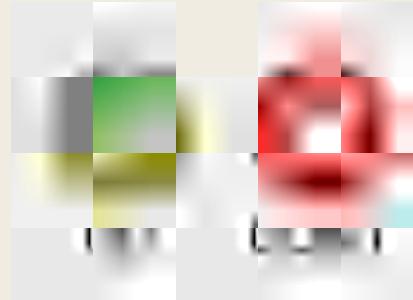


## Task 2 Listen to the recording again and fill in the blanks.

1. I'm Sally in International Business. \_\_\_\_\_?
2. I'm Joe. I study in Business English. \_\_\_\_\_, Sally.
3. It really matters how you \_\_\_\_\_ and spend the whole three years in college.
4. Good morning, Brenda. \_\_\_\_\_?
5. It's really nice \_\_\_\_\_ you two, goodbye.

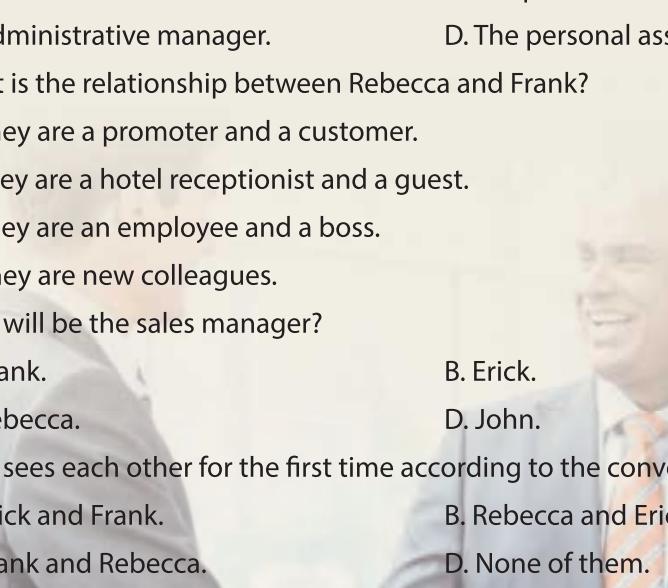
**Task 3** Discuss the following questions and share your ideas with your classmates.

1. When you enter college, you will greet new friends and introduce each other. What will you say?
2. You may meet foreign classmates in your college. Do you know greeting taboos when communicating with them?



## Section B

## Task 1 Listen to the recording and choose the best answer for each question.



1. What's Erick's position?
  - A. The boss.
  - B. The personnel manager.
  - C. Administrative manager.
  - D. The personal assistant.
2. What is the relationship between Rebecca and Frank?
  - A. They are a promoter and a customer.
  - B. They are a hotel receptionist and a guest.
  - C. They are an employee and a boss.
  - D. They are new colleagues.
3. Who will be the sales manager?
  - A. Frank.
  - B. Erick.
  - C. Rebecca.
  - D. John.
4. Who sees each other for the first time according to the conversation?
  - A. Erick and Frank.
  - B. Rebecca and Erick.
  - C. Frank and Rebecca.
  - D. None of them.
5. Which of the statements is TRUE according to the conversation?
  - A. Frank is here to apply for a job in the company.



- B. Rebecca is the assistant to interview Frank.
- C. Erick Dunn is the sales manager.
- D. Frank has his own office in this company.

**Task 2** Listen to the recording again and decide whether the statements are true (T) or false (F).

- ( ) 1. Frank and Erick have been good friends for a long time.
- ( ) 2. Frank is welcomed to the new company.
- ( ) 3. Frank is not allowed to see Erick because he doesn't make an appointment.
- ( ) 4. The speakers meet in the afternoon.
- ( ) 5. Frank wants to meet his new team rather than to see his own office.

**Task 3** Critical thinking. Suppose you are a newcomer to a company. How will you greet your colleagues and leaders? How will you introduce yourself to them?

**TIPS**

Don't say in an introduction:

- anything too personal;
- anything negative about a former colleague or employer;
- anything controversial;
- anything that could be deemed inappropriate or offensive.





## Watching

### Before You Watch

**Task 1** You need to meet your clients at the airport. What will you say and do? Talk with your partner.

### While You Watch

**Task 2** Watch the video and answer the questions below.

1. What is the position of John Smith in Shoudi Clothing Import & Export Co. ,Ltd.?

---

2. What does John Smith say about his company?

---

3. Why does Ms. Wilson come to Beijing?

---

4. Who will welcome Ms. Wilson in the factory?

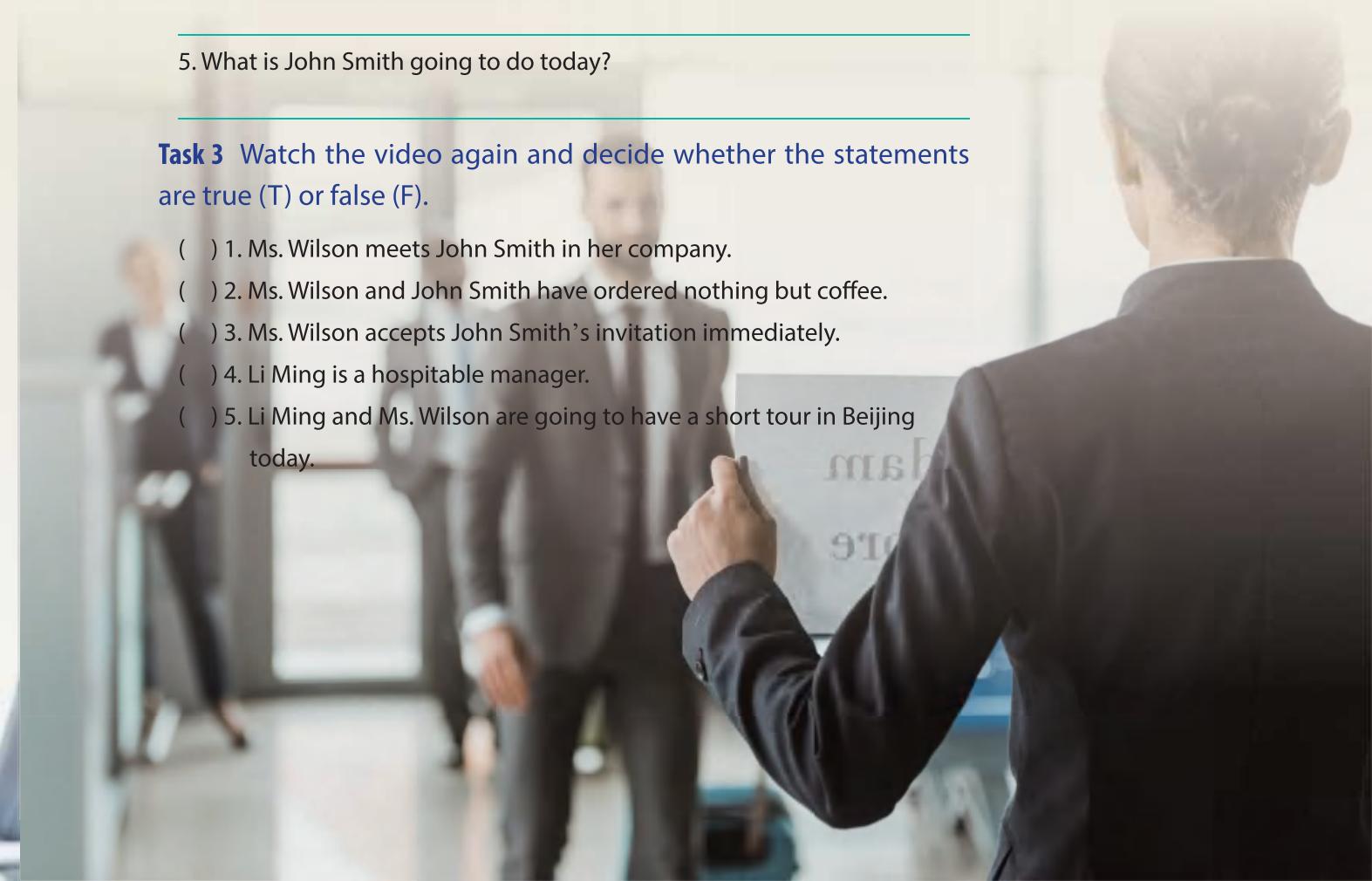
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5. What is John Smith going to do today?



**Task 3** Watch the video again and decide whether the statements are true (T) or false (F).

- ( ) 1. Ms. Wilson meets John Smith in her company.
- ( ) 2. Ms. Wilson and John Smith have ordered nothing but coffee.
- ( ) 3. Ms. Wilson accepts John Smith's invitation immediately.
- ( ) 4. Li Ming is a hospitable manager.
- ( ) 5. Li Ming and Ms. Wilson are going to have a short tour in Beijing today.



**Task 4** Watch the video again and fill in the blanks.**D=Daisy Wilson J=John Smith L=Li Ming****1. In a Coffee Shop****D:** \_\_\_\_\_, Mr. Smith. Here's my card.**J:** Thank you. And here's mine. Now would you like something to drink?**2. Turning Back****D:** Thanks for your presentation, Mr. Smith. We will seriously consider the business.**J:** \_\_\_\_\_! And I sincerely invite you to come and visit our factory in the future. I am sure it will not disappoint you.**D:** Thanks for your invitation. I believe it won't if I have the chance.**3. Two Weeks Later, at the Airport****J:** Hello, Ms. Wilson. Welcome to Beijing. How are you?**D:** Very well, thank you. And \_\_\_\_\_.**J:** Me too. Did you have a pleasant trip?**D:** Yes, I enjoyed it very much. \_\_\_\_\_.**J:** We really appreciate your coming. Let's go to our factory.**4. In Front of the Factory****J:** Hello, Boss. This is Daisy Wilson, from England Importing. Ms. Wilson, this is Li Ming, the general manager of our company.**D:** \_\_\_\_\_, Mr. Li?**L:** How do you do, Ms. Wilson? \_\_\_\_\_. I hope you'll have a pleasant stay here.**D:** Thank you, Mr. Li. I'm very happy to have this chance to visit your company.

## ⌚ After You Watch

**Task 5** Role-play the above conversations with your partner.

**Task 6** When you meet clients for the first time, you both may exchange business cards. Design your business card.



## Speaking

### 🗣 Section A

**Task 1** Pair work. You are a freshman in college, so you may still not know some of your classmates. Now greet and introduce yourself to them.

A. Practice the example conversation with a partner.

Hi, I'm Jane. May I ask your name?

A

My name is Lauren. Nice to meet you, Jane.

Nice to meet you, too, Lauren.

A

B

B. Practice again using the sentences in the following box to rephrase the conversation.

### Greetings for the First Time

It's a pleasure to meet you./Pleased to make your acquaintance. 认识你很高兴。

How nice to see you!/Good to see you! 见到你很高兴!

I'm so glad to see you. 见到你非常高兴。

Good morning/afternoon/evening. 早上好 / 下午好 / 晚上好。

How do you do?/How are you? 你好。

Hi, there!/Hello! 嗨，大家好。/ 你好！

May I introduce myself? 我能自我介绍一下吗？

Would you please tell me your name? 请问阁下尊姓大名？

My name is Ann and Christine is my surname. 我姓克里斯汀，名安。

The pleasure is all mine. 我的荣幸。

### For example:

Hi, I'm Jane. May I ask your name? Would you please tell me your name?

**Task 2** Group work. You and your friend haven't seen each other for a long time. You just run into him/her at a party. Say hi to your friend. You may begin your conversation like this:

Hi, Jane. Long time no see.

Hi, Lauren. Long time no see. How have you been?

A. Make up the conversation and fill in the blanks. You may use the following expressions and add more information.



## GREETINGS

What have you been doing since I saw you last time? 上次见面后，你一直在做什么？

How have you been? 你近来怎么样？

How is everything? 一切都好吗？

How are you doing?/What's going on? 你还好吗？

Is everything going well? 一切顺利吗？

What's new?/What's up? 有什么新鲜事？

How is your family? 你的家人如何？

How is the world treating you/around you? 你过得怎么样？

## ANSWERS

I'm fine. Thank you. 我很好，谢谢。

I've been all right./Quite well. 我一直还好。/非常好。

Everything is perfect! 一切都很完美！

Yes, quite well so far. 是的，到目前为止都很好。

Not much./Nothing much. 没什么。

Nothing in particular./Nothing special. 没什么特别的。

They are all well, thanks. 他们都很好，谢谢。

It has been three years since we last saw each other. 自我们上次见面已有三年了。

B. Practice the whole conversation with your partner.

## Section B

**Task 1** Group work. A and C are colleagues, and C is A's superior. They welcome B, one of their important clients, to their company. Complete the following conversations according to the cues and the following useful expressions. Make up some details if you need.

**Situation 1: A and B greet each other at their first meeting.**

A: Hi, long heard of you! I'm \_\_\_\_\_

\_\_\_\_\_

B: \_\_\_\_\_

### Cues:

(a) A introduces his name and position.

(b) B shows enthusiasm and makes self-introduction.

**Situation 2: A introduces C to B.**

A: Welcome to China, Mr. B. I'd like to introduce \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_C: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_B: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_**Cues:**

- (a) A introduces C's name and position.
- (b) C greets B.
- (c) B expresses appreciation.

**Situation 3: A introduces their company to B.**A: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_B: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_**Cues:**

- (a) A introduces the advantages of their company.
- (b) B shows his opinions.

**Situation 4: C invites B to visit their company.**C: Would you like to visit my company? I'd \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_B: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_**Cues:**

- (a) C offers an invitation to B.
- (b) B accepts the invitation.

**Useful Expressions****GREETINGS & INTRODUCTIONS**

Long heard of you! 久仰大名!

It is really my honour to see you in the flesh! 很荣幸能够见到您本人。

This is my superior, the general manager of ABC Company, William Smith. 这是我的上司, ABC 公司的总经理威廉·史密斯。

Let me introduce my boss, Mr. White. 我来介绍我的老板怀特先生。

Please allow me to introduce my friend/boss to you. 请允许我为您介绍我的朋友 / 老板。

## INVITATIONS & REPLY

Do you feel like going for a visit to my company?/Do you want to go for a visit to my company?/Would you like to visit my company? 您想参观我的公司吗?

Would you be interested in my company? 您对我的公司感兴趣吗?

I would like you/invite you to visit my company. 我请您 / 邀请您参观我的公司。

I'd love to, thanks./I'll be glad to do so, thanks./Thanks, I'd like that very much. 谢谢, 我很愿意。

Thanks for inviting me to visit your firm. 谢谢您邀请我参观您的公司。

Many thanks for your kind invitation. I'll join you. 非常感谢您的善意邀请。我将与您一起去。

I'm sorry to refuse your invitation. 拒绝您的邀请, 我很抱歉。

Thanks for your invitation, but I'm very busy now. 谢谢您的邀请, 但是我现在很忙。

I'm afraid I won't be able to come. 我恐怕不能去了。

Sorry, I'd love to, but I have an appointment. 抱歉, 我很想去, 但是我有个约会。

That's very kind of you, but I can't accept your invitation. 您真是太好了, 但是我不能接受您的邀请。

**Task 2** Talk with your partner about the language differences between talking to the superior and important clients.

Is it not delightful to have friends coming from distant quarters?



# Comprehensive Exercises

**Task 1** Listen to the recording and choose the best answer for each question or statement.

## Task 2 Listen to the recording again and fill in the blanks.

1. Greeting new people at the first \_\_\_\_\_ is really important as we never get a second chance to make a good first \_\_\_\_\_. Introducing yourself is much more than saying your name; it's a way to \_\_\_\_\_ with someone new by \_\_\_\_\_ words and often, physical contact. Introduce yourself in a way that is \_\_\_\_\_ and makes people like and remember you.

2. Remember to have \_\_\_\_\_ and keep smiling. Eye contact shows that you're \_\_\_\_\_ the interaction. \_\_\_\_\_ shows that you are paying attention to what she is talking about.

**Task 3** Listen and match the short dialogues with the pictures below. Write the correct numbers in the blanks.



**Task 4** Read the story about an idiom and write down its name.

During the conflict between Chu and Han, Han Xin attacked Qi under the orders of Liu Bang, the emperor of Han, and Xiang Yu sent General Long to rescue Qi. The result was that Han Xin won and Long died in the battle.

Xiang Yu saw that Han Xin was very capable, so he sent Wu Zhi to persuade Han Xin to break away from Liu Bang and declared himself emperor. Han Xin refused Wu Zhi's persuasion and said to him, "When I was in a low position under emperor Xiang, no one listened to my words and used my plans. So I changed my allegiance to Liu Bang, emperor of Han. Now the emperor of Han has given me the seal of a Grand General, giving me command of tens of thousands of troops. He gave his clothes to me and gave me food to eat. He listened to my words and adopted my schemes. How can I turn my back on the emperor of Han who trusts and respects me so much?" Wu Zhi didn't succeed and had to go back.

**Your answer:** \_\_\_\_\_



## Cultural Notes

### Chinese Way of Hospitality

China is a state of courtesy, whose hospitality has a long history. Confucius once said, “It is always a pleasure to greet a friend from afar!” Chinese people pay attention to etiquette, enthusiasm and respect, reflecting the profound cultural heritage and the host’s care for guests. Du Fu’s poem “For a Guest” vividly reflects the host’s joy and sincere hospitality to his visitor.

#### *For a Guest*

*North and south of my cottage winds spring water green;  
I see but flocks of gulls coming from day to day.  
The footpath strewn with fallen blooms is not swept clean;  
My wicket gate is opened but for you today.  
Far from market, I can afford but simple dish;  
Being not rich, I’ve only old wine for our cup.  
To drink together with my neighbor if you wish,  
I’ll call him over the fence to finish the wine up.*



Generally there are four steps in the Chinese way of hospitality.

(1) Preparation. Get everything, say the meal, the table, the party space, ready before guests arrive. Wait for guests in advance.

(2) Greeting. Make sure guests are treated warmly. Circulate among guests, introduce newcomers, and stay with each group long enough to get a conversation going.

(3) Receiving. Ask guests to take seats before hosts. Look after each guest as much as possible. Run the show. If you notice a guest with an empty glass or standing alone, take actions immediately.

(4) Seeing off. Stand up to see guests off. Generally send guests to the elevator, downstairs or the gate, and wave to see guests off.

## New Words & Phrases

accompany [ə'kʌmpəni] *v.* 随同；陪伴

agenda [ə'dʒendə] *n.* 议事日程

bloom [blu:m] *n.* (常指供观赏的) 花

bow [bau] *n.* 鞠躬

ceremony ['serəməni] *n.* 典礼, 仪式

cheek [tʃi:k] *n.* 面颊, 脸颊

circulate ['sɜ:kjəleɪt] *v.* 往来应酬, 周旋

comforting ['kʌmfətɪŋ] *adj.* 令人安慰的

cooperation [kəʊ,ɒpə'reɪʃn] *n.* 合作；配合

disappoint [dɪsə'pɔɪnt] *v.* 使失望

enthusiasm [ɪn'θju:ziæzəm] *n.* 热情；热心；热忱

etiquette ['etikət] *n.* 礼节, 礼仪

freshman ['freʃmən] *n.* 大学一年级新生

garment ['ga:mənt] *n.* (一件) 衣服

greeting ['gri:tɪŋ] *n.* 问候, 招呼

gull [gʌl] *n.* 海鸥

hospitality [hɔ:splɪ'tæləti] *n.* 好客；殷勤

impressive [ɪm'pre:sɪv] *adj.* 令人赞叹的；令人敬佩的

introduction [ɪntrə'dʌkʃn] *n.* 介绍

major ['meɪdʒə(r)] *n.* 主修科目

mutual ['mju:tʃuəl] *adj.* 相互的；共同的

personnel [pɜ:sə'nel] *n.* 人事部门

pleasant ['pleznt] *adj.* 愉快的；可喜的；宜人的

pleasure ['pleʒə(r)] *n.* 高兴；快乐；愉快；欣慰；满意

presentation [prez'n'teɪʃn] *n.* 陈述

profound [prə'faʊnd] *adj.* 巨大的；深切的；深远的

wicket ['wɪkɪt] *n.* 小门

Business English 商务英语

International Business 国际商务

see off 送行, 送别

# My Learning Log

What I have learned:

I'm still confused about:

I'd like to know more about:

